

The HCA RICk Principle ™ Readiness, Importance, Confidence knowledge

Ask RICk! ®





The Role of a Health Practitioner Using the HCA Model of Health Change

- To provide professional assessment, advice and/or education as required and correct misinformation (knowledge)
- 2. To help clients to make the decision to follow health recommendations (motivation/importance)
- 3. To develop problem solving skills to increase the likelihood of success after a client decides to make changes (self-efficacy/confidence)





RICk Relations™







Asking About Readiness to Change:

Is this something that you feel you are happy to work on (given everything else that you are already doing)?

or

How ready are you to work on this issue with me today?

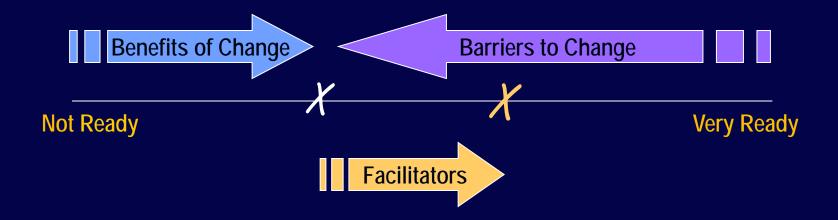


Not Ready Very Ready





Exploring Readiness to Change







Asking About Importance:

How important is it to you *personally* to work on this issue (given the other priorities that you currently have in your life)?"

How much of a priority is it for you to take action to improve your health condition right now, given everything else that you currently have going on: low, medium or high?

Is this something that you are really wanting to do or are you in two minds about it?



Understanding Importance

Why do people <u>say</u> an issue is important when actually they are still above the decision line?

- 1. 'Expected' responses (playing the patient role or pleasing you)
- Intellectualised responses (something I feel I 'should' do)
- 2-level decision-making (thinking of outcomes versus actions)





Asking About Confidence:

How confident are you that you will make some manageable and sustainable changes to improve your health?"

- Low, medium, high
- On a scale from 0 to 10 ...

0 1 2 3 4 5 6 7 8 9 10





Asking About Knowledge

- Health conditions, clinical indicators, risk factors, clinical and behavioural targets
- Treatment and lifestyle recommendations/options
- Possible benefits of not managing health issues or adhering to recommendations
- Possible consequences of not managing health issues or adhering to recommendations
- Health behaviour change principles, challenges, strategies, barriers and facilitators
- Referral services and support
- Formal health education





Alternative Ways to Ask RICk! ®

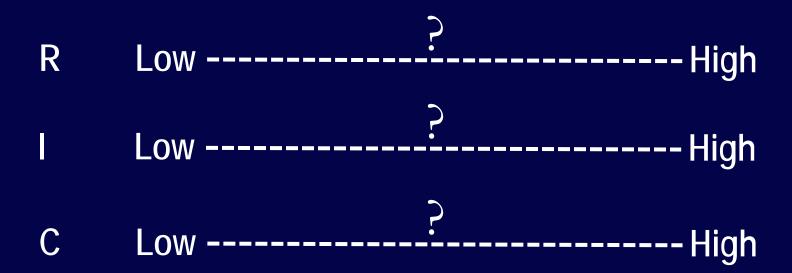
- Use conversational questions
- Draw a line for client to mark with an X (or ✓x)
- Use scaling questions (0–10)
- Use categories (low, medium, high; ⊕⊕⊕; traffic lights)
- Use tactile quantification methods (paper clips, sticks, pebbles)
- Use descriptions: Which would best describe your readiness to work on this with me today?
 - a) You'd rather get up and run out the door right now?
 - b) You're keen to jump in and get started straight away?
 - c) Or, you feel a little pulled in each direction?





Readiness Profile

Assume motivation unsteady, until proven ready!



We need to check all 3 RIC levels Keep in mind that knowledge (k) may impact on these





RICk Rules™

- 1. Explain your role (part of 'k')
- 2. Ask RICk!
- 3. Use RICk Rules:
 - 1. If Importance is low ... (general goal level)
 - 2. If Confidence is low ... (specific goal level)





RICk Rules!

#1 - If importance is low:

Ask decisional balance questions to find intrinsic motivators that make it important for the client to take action

#2 - If confidence is low:

Reduce the magnitude, number or complexity of goals &/or help the client to identify and address their barriers to taking action



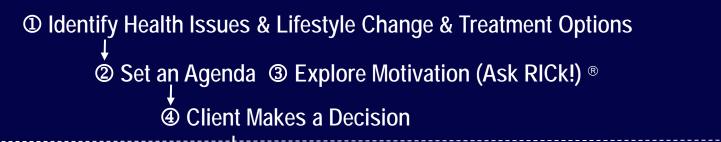


Decision

Line

HCA 10 Steps to Health Change

Set the Scene and Explain your Role



⑤ Generate Specific Goal Options

⑤ Select & Refine a Specific Goal ⑦ Create an Action Plan

® Identify & Address Barriers ® Ask RICk! Again

1 Include a Review & Referral Plan

Readiness

(to adopt particular behaviours)

Solution-focused Coaching

Motivational Interviewing

RICk = readiness, importance, confidence, knowledge



Ready to

Change



